

Washington Caldwell School District Recognized by the Wisconsin Department of Public Instruction and the Wisconsin RtI Center

Waterford, WI September 9, 2019 – Wisconsin Department of Public Instruction and the Wisconsin RtI Center has recognized Washington Caldwell School for their implementation of Behavior at the Bronze level for successfully building a school-wide equitable, multi-level system of supports aimed at closing achievement gaps and increasing the number of students who graduate ready for college, or a career. National research shows that full implementation of an equitable system leads to improved student outcomes.

By establishing equitable, multi-level systems of supports, Wisconsin schools like Washington Caldwell School are increasing the consistency of effective instruction for all students, building staff knowledge and skills to support all learners, using data to more quickly identify and provide support for students, and shifting to a proactive culture that supports stronger relationships with students, their families, and our communities.

“We are continually working to make Washington Caldwell a successful environment for all students. Positive Behavioral Intervention and Supports or PBIS allows us to advocate for all students in their academic and behavioral growth,” says Jill McGrath, Principal and Superintendent.

This recognition program encourages schools and districts during the construction of their systems and helps them celebrate progress toward full implementation. As schools continue the work, they will map out how to sustain their systems and continue to build increasing levels of student supports in additional subject areas until the system is fully in place.

For more information on the school’s efforts, visit www.washcald.com. To learn more about the Wisconsin RtI Center’s Recognized Schools Program, visit www.wisconsinrticenter.org.